

Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

Academic Medicine

Beschikbaar op: <http://www.academicmedicine.org>.

1. Ten Cate O, Scheele F. Viewpoint: competency-based postgraduate training: can we bridge the gap between theory and clinical practice? Acad Med 2007;82(6):542-7.
2. Roex A, Degryse J. Viewpoint: introducing the concept of epistemological beliefs into medical education: the hot-air balloon metaphor. Acad Med 2007;82(6):616-20.

Advances in Health Sciences Education

Beschikbaar op: <http://www.springerlink.com>.

1. Geen nieuwe volume verschenen sinds 2007;12(2).

The Clinical Teacher

Beschikbaar op: <http://www.theclinicalteacher.com>.

1. Geen bijdragen uit Nederland/Vlaanderen in volume 2007;4 (2).

Education for Health

Beschikbaar op: <http://www.educationforhealth.net>

Vanaf volume 20 alleen nog elektronisch beschikbaar.

1. Stok-Koch L, Bolhuis S, Koopmans R. Identifying factors that influence workplace learning in postgraduate medical education. Educ Health 2007;20.

Journal of General Internal Medicine

Beschikbaar op: <http://www.blackwellpublishing.com/journal.asp>

1. Geen bijdragen uit Nederland/Vlaanderen in volumes 2007;22(5-6).

Medical Education

Beschikbaar op: <http://www.mededuc.com>.

1. Rethans J-J, Gorter S, Bokken L, Morrison L. Unannounced standardized patients in real practice: a systematic literature review. Med Educ 2007;41(6):537-49.
2. Sargeant J, Mann K, Sinclair D, Van der Vleuten C, Metsemakers J. Challenges in multisource feedback: intended and unintended outcomes. Med Educ 2007;41(6):583-91.
3. Van Nuland M, Van den Noortgate W, Degryse J, Goedhuys J. Comparison of two instruments for assessing communication skills in a general practice objective structured clinical examination. Med Educ 2007;41(7): 676-83.
4. Buelens H, Totté N, Deketelaere A, Diericks. Electronic discussion forums in medical ethics education: the impact of didactic guidelines and netiquette. Med Educ 2007;41(7):711-7.

5. Bokken L, Rethans J-J. Response to Blake & Gusella on the impact of simulation on people who act as simulated patients. *Med Educ* 2007;41(7):719.

Medical Teacher

Beschikbaar op: <http://www.tandf.co.uk/journals/titles/0142159X.asp>.

1. Geen bijdragen uit Nederland/Vlaanderen in volume 2007;29(1).

Patient Education and Counselling

Beschikbaar op: <http://www.elsevier.com/locate/pateducou>.

1. De Ridder DTD, Theunissen NCM, Van Dulmen SM. Does training general practitioners to elicit patients' illness representations and action plans influence their communication as a whole? *Patient Educ Couns* 2007;66(3): 327-36.

Teaching and Learning in Medicine

Beschikbaar op: <http://www.siumed.edu/tlm>.

1. Geen bijdragen uit Nederland/Vlaanderen in volume 2007;19(3).